Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	5%	8%	11%	41%	35%	14%	76%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	13%	71%	13%	3%	84%
Reading Basic Understanding	38	0%	0%	16%	58%	26%	0%	84%
Writing Conventions	38	0%	13%	11%	76%	0%	13%	76%
Writing Effectiveness	38	0%	50%	24%	26%	0%	50%	26%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	16%	34%	42%	8%	16%	50%
Math Problem Solving	38	5%	24%	8%	50%	13%	29%	63%
Math Skills	38	0%	3%	18%	55%	24%	3%	79%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	0%	63%	23%	14%	0%	37%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	5%	16%	47%	32%	5%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	11%	6%	33%	39%	22%	72%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	19%	63%	19%	0%	81%
Reading Basic Understanding	16	0%	0%	19%	63%	19%	0%	81%
Writing Conventions	16	0%	0%	6%	94%	0%	0%	94%
Writing Effectiveness	16	0%	56%	31%	13%	0%	56%	13%
1.4-1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 22	Little	Below 5%	Nearly 9%	Achieved	Honors 9%		
				•			Below	Honors
Reading Analysis/Interpretation	22	0%	5%	9%	77%	9%	Below 5%	Honors 86%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	38%	50%	0%	13%	50%
Math Problem Solving	16	6%	25%	6%	50%	13%	31%	63%
Math Skills	16	0%	0%	19%	69%	13%	0%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	18%	32%	36%	14%	18%	50%
Math Problem Solving	22	5%	23%	9%	50%	14%	27%	64%
Math Skills	22	0%	5%	18%	45%	32%	5%	77%

Vermont Assessment Summary 2003



PS029 Bennington Elem. School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	78%	15%	7%	0%	22%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	38%	38%	25%	0%	63%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	9%	11%	40%	34%	14%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

White					Little+		Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	13%	71%	13%	3%	84%
Reading Basic Understanding	38	0%	0%	16%	58%	26%	0%	84%
Writing Conventions	38	0%	13%	11%	76%	0%	13%	76%
Writing Effectiveness	38	0%	50%	24%	26%	0%	50%	26%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	16%	34%	42%	8%	16%	50%
Math Problem Solving	38	5%	24%	8%	50%	13%	29%	63%
Math Skills	38	0%	3%	18%	55%	24%	3%	79%
GRADE 05							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	64%	21%	15%	0%	36%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	9%	44%	38%	9%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 4 D E 64							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	15%	79%	6%	0%	85%
Reading Basic Understanding	*	0%	0%	15%	65%	21%	0%	85%
Writing Conventions	*	0%	15%	9%	76%	0%	15%	76%
Writing Effectiveness	*	0%	53%	24%	24%	0%	53%	24%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	35%	41%	9%	15%	50%
Math Problem Solving	*	3%	26%	9%	50%	12%	29%	62%
Math Skills	*	0%	0%	21%	59%	21%	0%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS029 Bennington Elem. School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	63%	23%	15%	0%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	13%	0%	27%	60%	13%	87%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	9%	5%	18%	50%	18%	14%	68%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	6%	88%	6%	0%	94%
Reading Basic Understanding	16	0%	0%	13%	69%	19%	0%	88%
Writing Conventions	16	0%	19%	6%	75%	0%	19%	75%
Writing Effectiveness	16	0%	31%	38%	31%	0%	31%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	18%	59%	18%	5%	77%
Reading Basic Understanding	22	0%	0%	18%	50%	32%	0%	82%
Writing Conventions	22	0%	9%	14%	77%	0%	9%	77%
Writing Effectiveness	22	0%	64%	14%	23%	0%	64%	23%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	31%	38%	19%	13%	56%
Math Problem Solving	16	0%	19%	6%	63%	13%	19%	75%
Math Skills	16	0%	0%	13%	56%	31%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	18%	36%	45%	0%	18%	45%
Math Problem Solving	22	9%	27%	9%	41%	14%	36%	55%
Math Skills	22	0%	5%	23%	55%	18%	5%	73%

Vermont Assessment Summary 2003



PS029 Bennington Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	0%	63%	23%	13%	0%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	62%	23%	15%	0%	38%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	8%	11%	39%	36%	14%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	13%	71%	13%	3%	84%
Reading Basic Understanding	38	0%	0%	16%	58%	26%	0%	84%
Writing Conventions	38	0%	13%	11%	76%	0%	13%	76%
Writing Effectiveness	38	0%	50%	24%	26%	0%	50%	26%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	16%	34%	42%	8%	16%	50%
Math Problem Solving	38	5%	24%	8%	50%	13%	29%	63%
Math Skills	38	0%	3%	18%	55%	24%	3%	79%
GRADE 05							•	

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	0%	63%	23%	14%	0%	37%